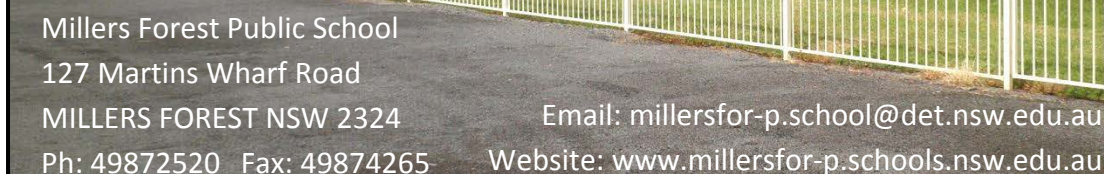


# Newsletter

9 June 2015



Millers Forest Public School  
127 Martins Wharf Road  
MILLERS FOREST NSW 2324  
Ph: 49872520 Fax: 49874265  
Email: [millersfor-p.school@det.nsw.edu.au](mailto:millersfor-p.school@det.nsw.edu.au)  
Website: [www.millersfor-p.schools.nsw.edu.au](http://www.millersfor-p.schools.nsw.edu.au)

## School Reports

Student Reports will be forwarded home to parents on Friday, 19th June. Students from Years 1 to 6 are assessed on a five point scale in all Key Learning Areas. The gradings are: **limited, basic, sound, high and outstanding**. A description of each grading will be on the front of the reports.

The majority of students will achieve a **'sound'** grading.

A **'sound'** grading indicates: The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.

Teachers will be assessing and reporting on the work that has been programmed for Semester 1. The end of the year report will assess the work programmed in Semester 2, that is, the report will not be cumulative.

Students in Kindergarten have a different report which indicates their progress in meeting the outcomes of the Kindergarten syllabus.

## Parent & Teacher Interviews

The school uses a booking system for parent/teacher interviews. Interviews will be held on Friday, 19<sup>th</sup> June. The office will direct you to the room your child's teacher will use. Each teacher has a full day reserved for interviews. If you are not able to get to the interviews, your child's report will be sent home on Friday, 19<sup>th</sup> June in a sealed envelope.

## Printing Press Tour – 3/6B

3/6B had an informative time at the Fairfax Printing Press Tour in Beresfield last Wednesday, 3<sup>rd</sup> June.

The excursion provided students with first-hand experience of the newspaper printing process. 3/6B are very excited about creating their own stories to be published in the Newcastle Herald in Term 4.

Thank you to the parents who assisted with transport for this excursion.



Giant rolls of paper used to print the newspapers on. They are 50% recycled.



### National Reconciliation Week



Last week our students celebrated **National Reconciliation Week**. The slogan this year was **"It's time to change it up!"**

K/2W students made flags with reconciliation words and Aboriginal colours on them. 3/6B researched a famous Aboriginal person in pairs and read their research out in assembly. All students had dedicated lessons on Reconciliation and the students played Aboriginal traditional games. Both classes created Aboriginal artworks with Ms Merrilees. Congratulations to all students for your hard work during Reconciliation Week.



### Technology Course/ School Plan Course

This Wednesday Ms Phelps will be attending a technology course called 365 Office. Then the following Wednesday a course on the Milestones for the School Plan.

### P.J. Fund Raiser – Year Six

Don't forget our year six P.J. fund raiser on **Friday, 19 June**. Please come dressed in your favourite P.J.'s and give a gold coin donation towards the year six end of year presentation gift to the school. There will also be a warm milo drink at lunchtime on the day.



*Ms Phelps*

Principal

### Soccer

The 3/6B soccer team will be playing Bob's Farm Public School in the Small Schools' Soccer Competition on Tuesday, 16<sup>th</sup> June at the Allan & Don Lawrence fields at Thornton. Good luck Millers Forest!

### Tennis Reminder

Please ensure that you have paid for the Term 3 tennis program by Friday, 19<sup>th</sup> June. It is exciting to have such a great tennis program running in our school.



## NRL Clinic

Our school had a visit from Luke Lawrence who conducted a N.R.L. clinic for both classes last Tuesday. Our students had lots of fun learning valuable rugby skills.



## Newspaper Title Competition

3/6B will be working on creating a two page spread as part of the Newcastle Herald Newspaper Competition... but we need a title for our newspaper piece! Can you think of something catchy? Some examples from other schools are Merriwa Mag, Clemente Chronicle, Woodberry Whisper, Branxton Buzz and The Page Turner.

Please write your newspaper title ideas for Millers Forest on the slip of paper below and return to the office. The winning entry will receive a prize.



Name: \_\_\_\_\_

3/6B Newspaper Title Idea:

---

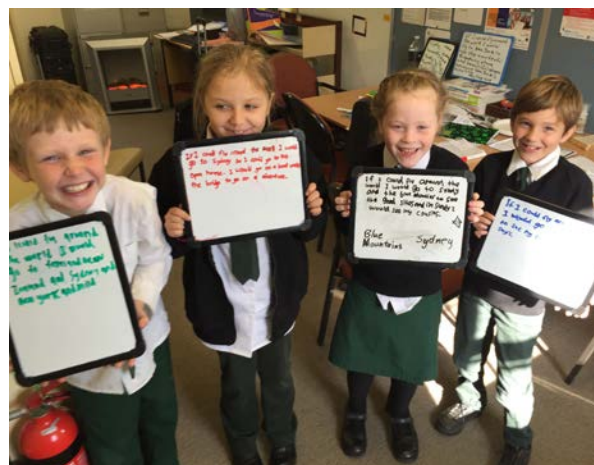
---

*Mrs Bray*

3/6B Classroom Teacher & Sports Co-ordinator

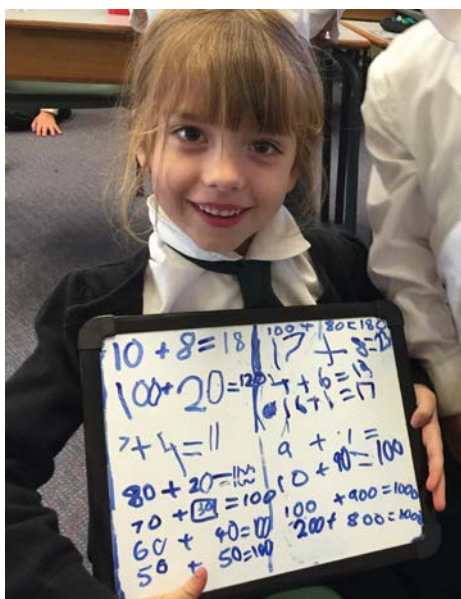
## Good Writing from Year 2

"What Year 1 and 2 would do if they could fly around the world."

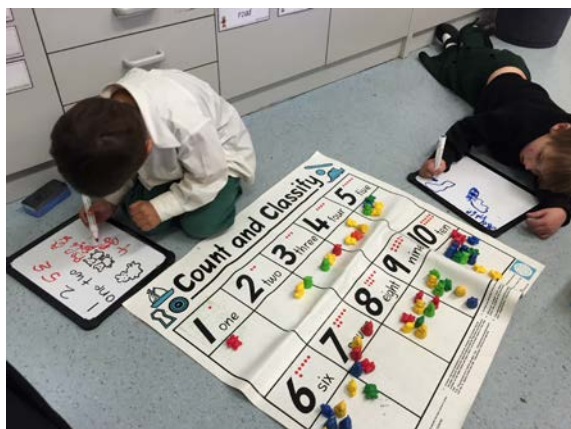


## Working on Numeracy in K/2

"Katie finding Friends of 100 and 1000"



"Kelsie and Michael Counting numbers to 10"



*Mr Egan* - Instructional Leader

### Keeping your kids healthy

- \* Get your child to help pack their lunch box so they are more likely to eat what's in it.
- \* Try to include protein in your child's lunch box to keep them full and energetic.
- \* Exercise is vital in helping manage weight, keeping muscles strong, helping their hearts and lungs develop, and improving their hand-eye coordination.
- \* Wash your hands regularly to avoid germs.
- \* Cough into your elbow, not your hands.
- \* The healthiest drink options for kids are water and milk.
- \* Look after your child's emotional health too – try not to overschedule them, having some 'down time' is important too.

## Important Dates to Remember

Soccer Game - Millers Forest vs Bobs Farm	Tuesday 16 <sup>th</sup> June, 2015
Year 6 - P.J Fund Raiser	Friday 19 <sup>th</sup> June, 2015
Parent / Teacher Interviews	Friday 19 <sup>th</sup> June, 2015
Tennis Payment Due	Friday 19 <sup>th</sup> June, 2015
Music Excursion "My Fair Lady"	Thursday 25 <sup>th</sup> June, 2015
Last Day of Term 2	Friday 26 <sup>th</sup> June, 2015
Staff Development Day	Monday 13 <sup>th</sup> July, 2015
Students Return for Term 3	Tuesday 14 <sup>th</sup> July, 2015



## Assembly Awards

Week 6 – Term 2	
Citizenship Award	Tayisha – Being helpful & considerate.
Kindergarten Award	Koen – Making great progress with his reading.
Year 1 Award	Eddie – Always trying his best in all of his work.
Year 2 Award	Chloe – Fantastic writing about a book character.
Primary Award 1	Phoebe - Excellent skills in telling the time.
Primary Award 2	Jai – A well written narrative.
Assembly Award	Chloe – Great singing.
Playground Award	Jemima – Playing well with others.
Fitness Award	Matty – For having a go in scoops.
TREE of the WEEK	Riley – Congratulations... 





## *Assembly Awards*

<b>Week 7 – Term 2</b>	
<b>Principals Awards</b>	<b>Koen</b> – Improved writing work.
<b>Citizenship Award</b>	<b>Malcolm</b> – Displaying responsible behavior.
<b>Kindergarten Award</b>	<b>Trey</b> – Counting on from the biggest number.
<b>Year 1 Award</b>	<b>Mason</b> – Developing terrific independent work habits.
<b>Year 2 Award</b>	<b>Austin</b> – Always being a responsible helper.
<b>Primary Award 1</b>	<b>James</b> – Careful & considered classwork.
<b>Primary Award 2</b>	<b>Livinia</b> – Improvement in classwork.
<b>Mr Egan's Award</b>	<b>Monique</b> – Sound use of punctuation & paragraphing in writing. <b>Chloe</b> – Excellent use of punctuation & paragraphing in writing.
<b>Assembly Award</b>	<b>Monique</b> – Leading in the school song.
<b>Playground Award</b>	<b>Kaiden</b> – Keeping our playground clean.
<b>Fitness Award</b>	<b>Ally</b> – Great work on the abstacle course.
<b>TREE of the WEEK</b> 	<b>Phoebe – Congratulations...</b> 

### Tips for school camp confidence.

Talk to your child. When the opportunity to attend school camp arises, ask your kids how they feel about it. Are they excited by the idea? Do they have any fears? During this conversation you may be able to discern any anxieties or unnecessary mental obstacles, and reassure them with your own positive school camp experiences from your own childhood. Be positive by saying things like "this will be fun, you'll enjoy the challenges".

Reduce the sense of unknown. Ask the teacher if you can have a rough breakdown of the daily schedule at camp. This way you can help your child envisage all the fun activities and realise that there is a beginning, middle and end to their stay. Often kids can make rooming requests to be with their friends – ask the teacher if this is possible and explain you are helping your child manage a little anxiety.

Practise sleepovers. Ideally, your child is used to the occasional sleepover at a friend or family members' home. Remind them of their past successes. If your child refuses sleepovers or regularly calls you in tears at midnight needing to come home, you may need to work with them in the months before camp to reduce their anxiety. Macquarie University runs the Cool Kids program for children between 7 and 17 years of age, which may be worth exploring. They offer online, telephone and CD-based outreach support for families who aren't able to attend the Sydney campus.

Practise 'independence' skills at home. Does your child do their hair, remember to clean their teeth, know how to apply sunscreen and turn the shower taps on and off in the right order? There are lots of simple skills they can practise to feel more confident about being away from home.

Prepare, make lists, and pack together. When your child brings home the list of clothes and toiletries they need for camp, get them to help you find (or shop for), then label their things. It's exciting for them to help prepare and pack, but it will also help them be aware of all the things that need to come back home again!

Keep communication with school staff. Your child's teacher has probably taken hundreds of kids to camp over the years. They understand that children and parents are stepping outside their comfort zones for the first school camp. Don't be afraid to send a note to the teachers who will be supervising your child to raise any concerns you have. They'll appreciate the extra information as makes their time at camp easier too.

Keep positive. Telling your child you believe they're ready for school camp and they'll have a great time helps your child believe it too.