

Millers Forest Public School Behaviour Support and Management Plan

Overview

Millers Forest Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are: **PBL** [Positive Behaviour for Learning] and the **Embrace Virtues** program.

Promoting and reinforcing positive student behaviour and school-wide expectations

Millers Forest Public School has the following school-wide rules and expectations:

- Be Respectful - Follow adult instructions.
 - Use friendly talk.
 - Be kind and considerate.
- Be a Learner - Be ready and on time.
 - Do your best.
 - Listen Carefully
- Be Safe
 - Walk on hard surfaces.
 - Keep your hands and feet to yourself.
 - Use all equipment safely.

Millers Forest Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- PBL approach to preventing negative behaviour
- School-wide explicit PBL teaching program
- Behaviour self-management as promoted by the principal and all staff
- Playground Monitoring
- Representative Sport, Choir, Drumming
- Learning Assistance Program and the COVID Intensive tutoring scheme
- Debating and Public speaking
- Home Reading
- Anti- Racism Contact Officer
- Protective Behaviour programs such as the Anti Bullying Program and the Child Protection Program
- Incorporating the Embrace Virtues program into the PBL program

Behaviour code for students

The behaviour code for students can be found at

<https://education.nsw.gov.au/content/dam/main-education/policy-library/associated-documents/pd-2006-0316-01.pdf>

High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Early Intervention	PBL Tier 1	PBL Tier 1 is a schoolwide and classroom system of support to bring together the school community to develop a positive, safe and supportive learning culture.	Whole school
Prevention	Junior AECG	To encourage a positive culture and ownership of the school and ensure all students are supported and valued for their contribution.	Aboriginal and Torres Strait Islander students and families.
Targeted Intervention	Learning and Support programs	The learning and support team work closely with teachers, students and families to support those students who require personalised support specifically tailored to their needs.	Individual students, families and staff.

Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Students who have been continuously disruptive or inappropriate during class. They are directed to the talking table to have a restorative conversation to encourage positive choices and/or a recognition of the offending behaviour. They are to use the play time during breaks for the conversations.	Students must have access to food and toilets during breaks. Length is determined by restorative practice utilised. No more than 30 minutes, allowing for robust conversation.	Classroom Teacher Assistant Principal Principal	Sentral wellbeing record
Student becomes angry/upset and is directed to a safe spot in the classroom or in the space next to the classroom. Time out is designed to assist the student to calm down.	Teacher directed time within line of sight. No more than 20 minutes	Classroom Teacher	Sentral wellbeing record
Students take themselves to a safe place either within the classroom or nearby within sight of the teacher. This is a planned, prearranged strategy to help the student practice self-control.	Student self-directed timeout. No more than 20 minutes	Student with the support of teacher and parents as a strategy.	Sentral Wellbeing record.

Partnership with parents/carers

Millers Forest Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by regular ongoing coaching, support and mentoring with parents.

Millers Forest Public School will communicate these expectations to parents/carers by Newsletter and through the school website.

School Anti-bullying Plan

https://millersfor-p.schools.nsw.gov.au/content/dam/doi/sws/schools/m/millersfor-p/localcontent/BULLYING_AND_HARRASSMENT_HANDOUT.doc

Reviewing dates

Last review date: 21st September 2022

Next review date: Day 1, Term 3, 2023

